

Message from the School

Friendship Ideal's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities. Our shared values are integrity, responsibility, confidence, caring, commitment, patience, persistence, and respect.



6130 NORTH CAPITOL STREET NW, Washington, DC 20011

Ward 4

(202) 518-3928

School Instructional Hours

Monday: 07:55 AM - 03:30 PM
Tuesday: 07:55 AM - 03:30 PM
Wednesday: 07:55 AM - 01:00 PM
Thursday: 07:55 AM - 03:30 PM
Friday: 07:55 AM - 03:30 PM

Total Students (2021-22 Ever-Enrolled): 160

Total Teachers: 18

Total School Leaders: 7

Grades Served: 4, 5, 6, 7, 8

Principal: John Snowdy

Title-I Status: Yes

Local Education Agency (LEA): Friendship PCS

School Uniforms Required: Yes

Bus Line(s): F1, K4, K6

Metro Line(s): Fort Totten; Takoma

Before Care Offered: Yes

- **Cost:** Sliding Scale

After Care Offered: Yes

- **Cost:** Sliding Scale

School Program Information

Extended day

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Tamika Maultsby
(tmaultsby@friendshipschools.org)

Parent Organization Website:
www.friendshipschools.org

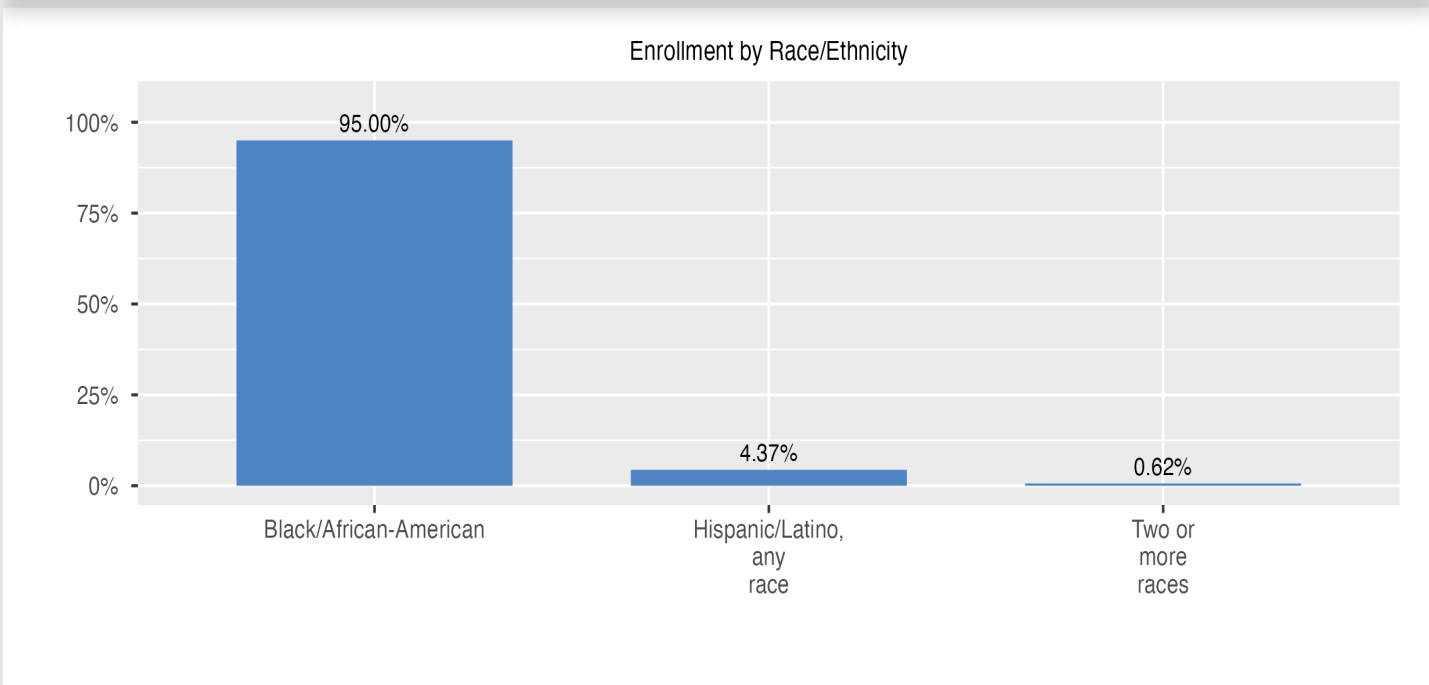
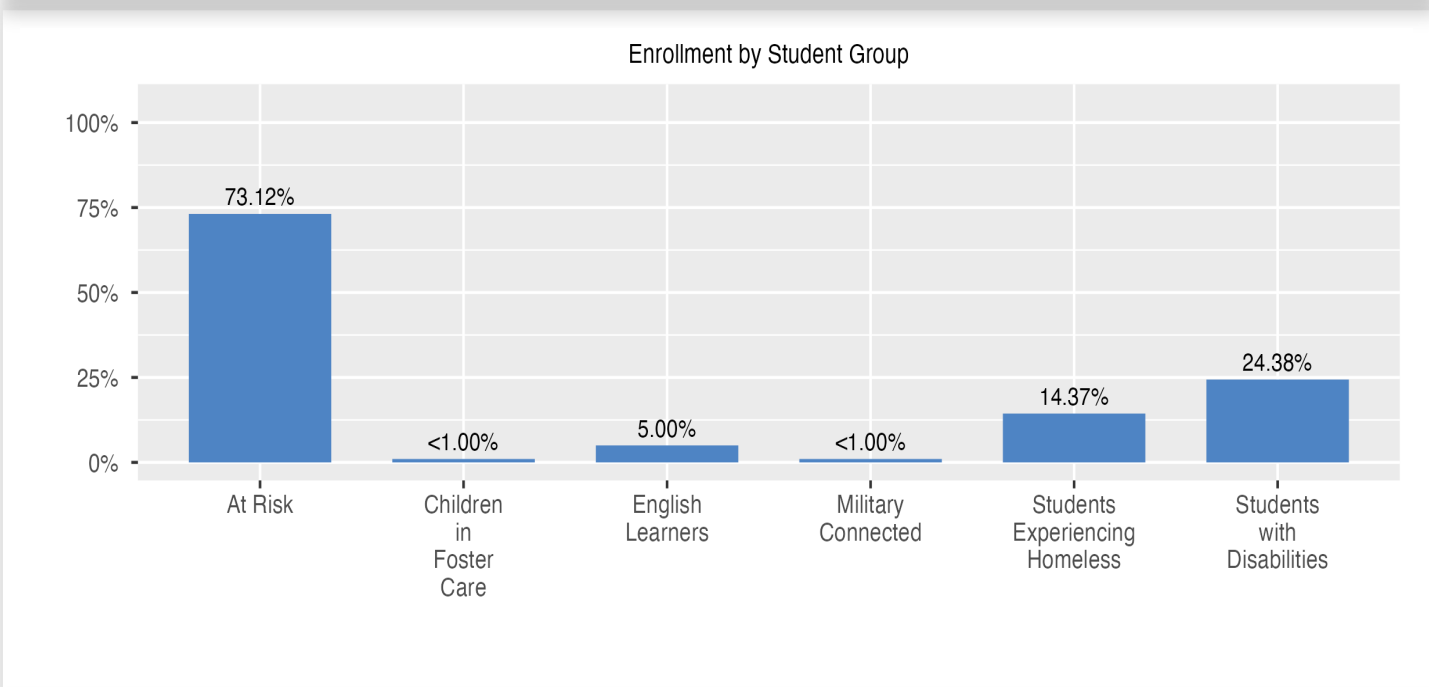
Extracurricular & Enrichment Activities

Art Club
 Chess Club
 Robotics Club
 Spanish Club
 STEM Club

School Enrollment

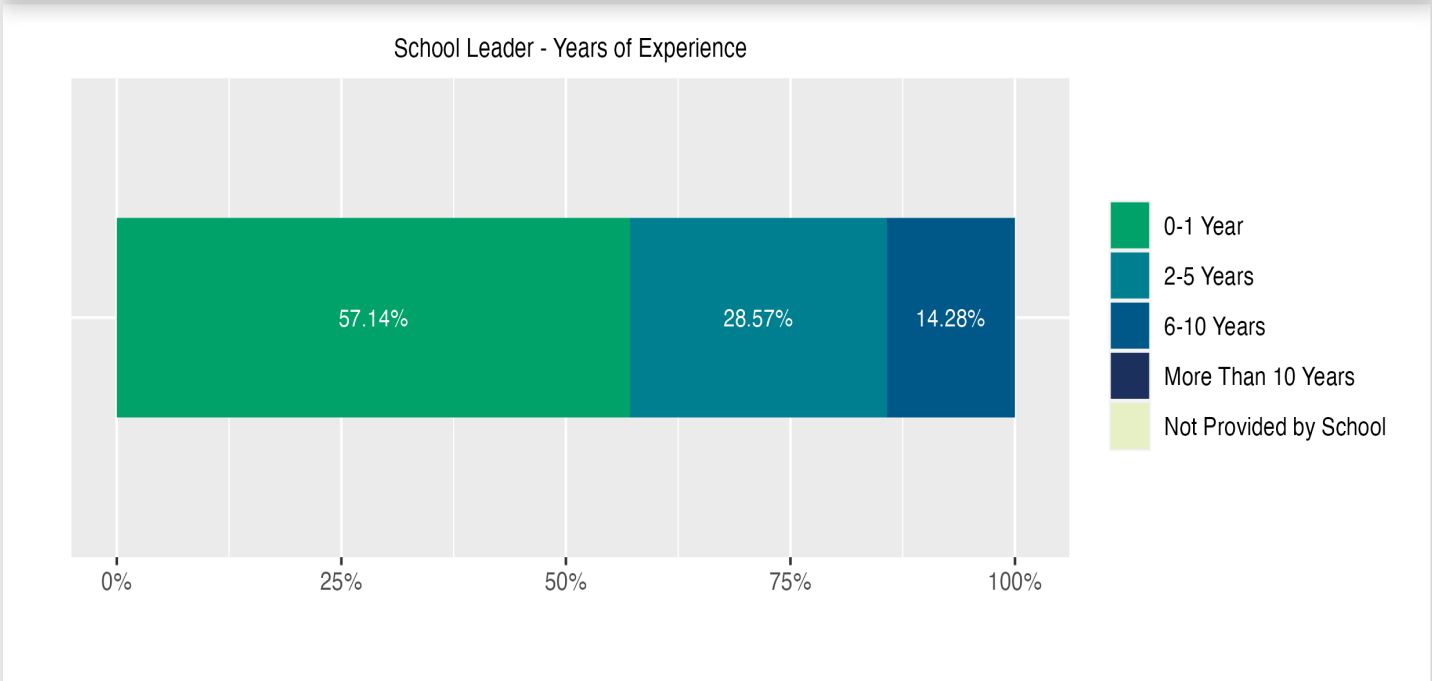
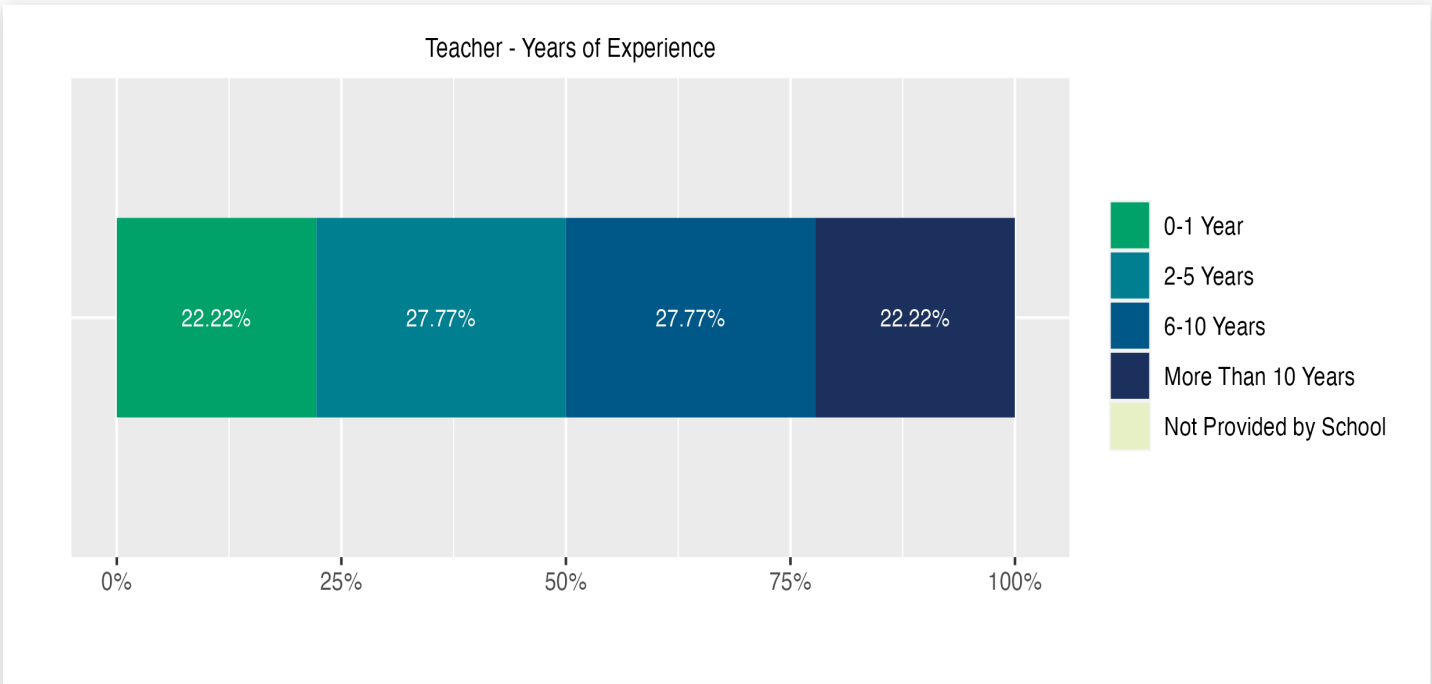
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2021-22 Ever-Enrolled by Grade Level				
Grade 04	Grade 05	Grade 06	Grade 07	Grade 08
37	38	33	31	21



Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

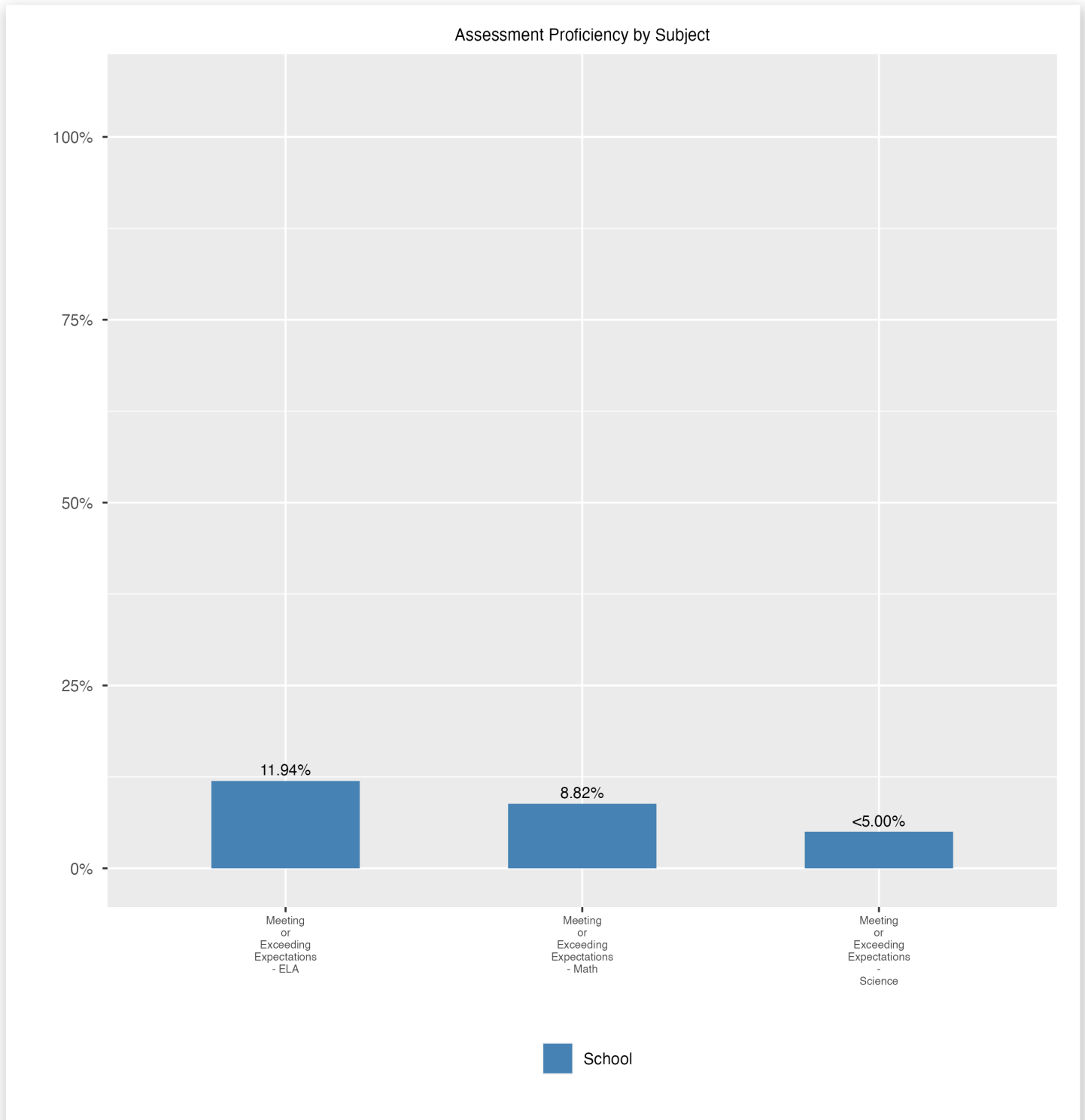


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

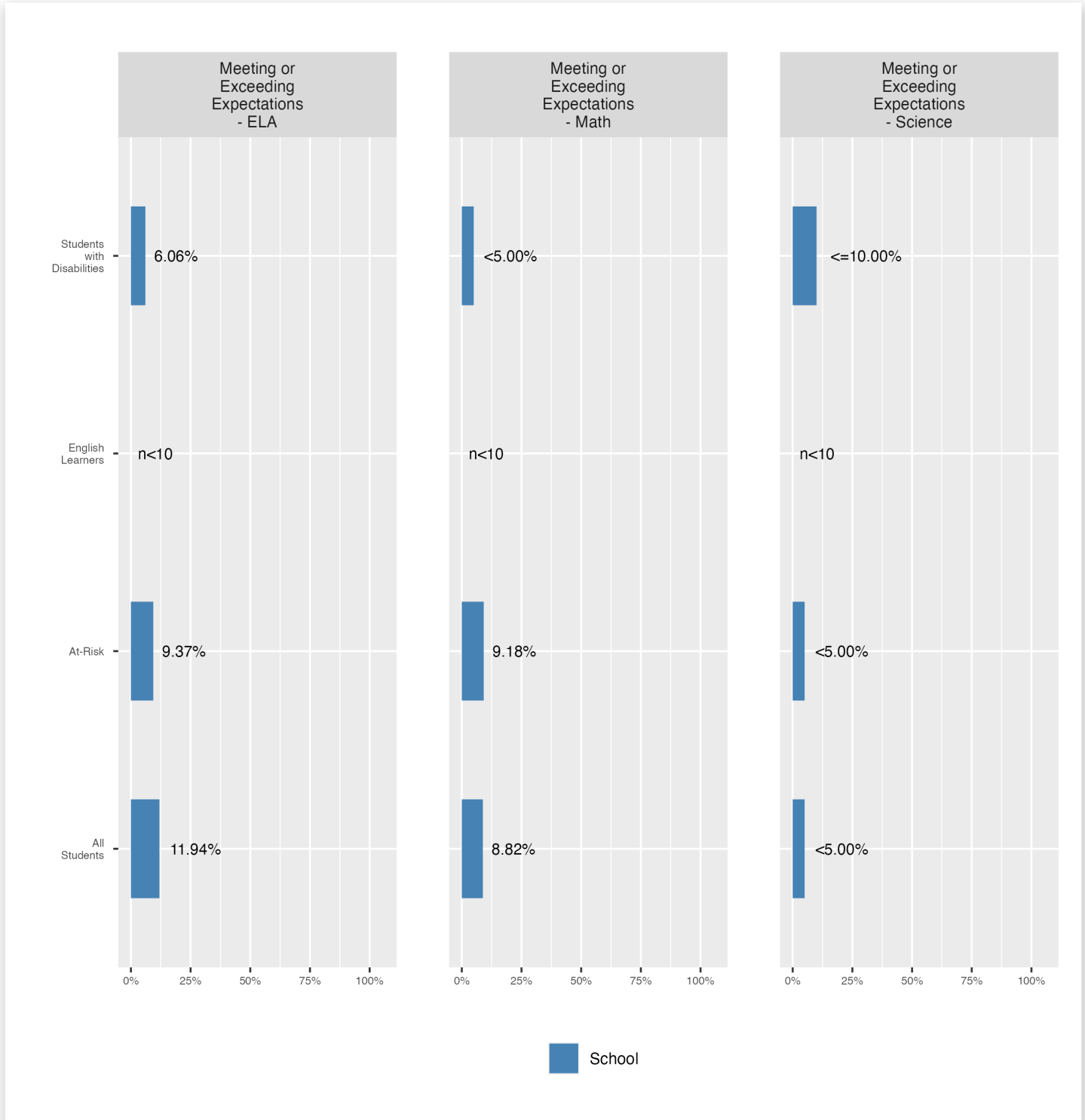
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

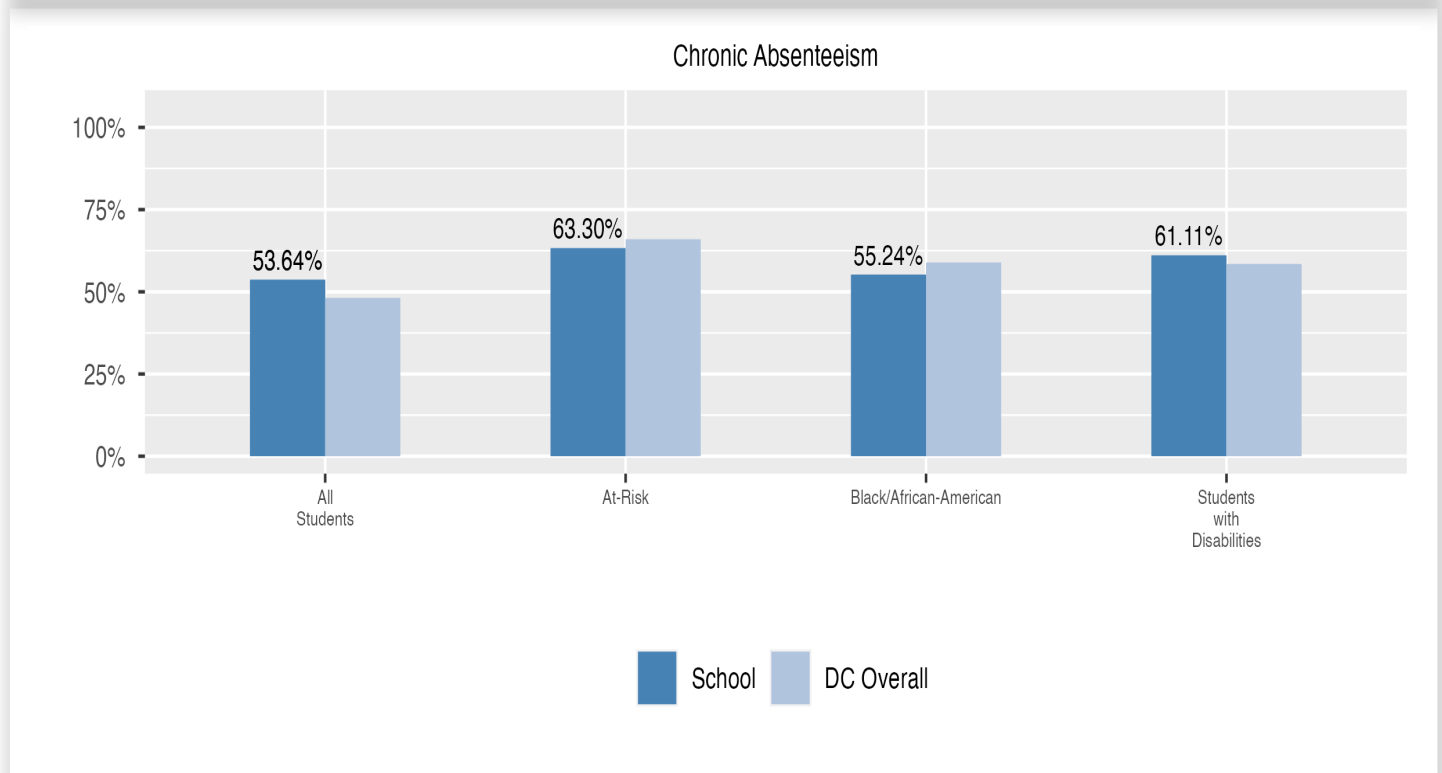
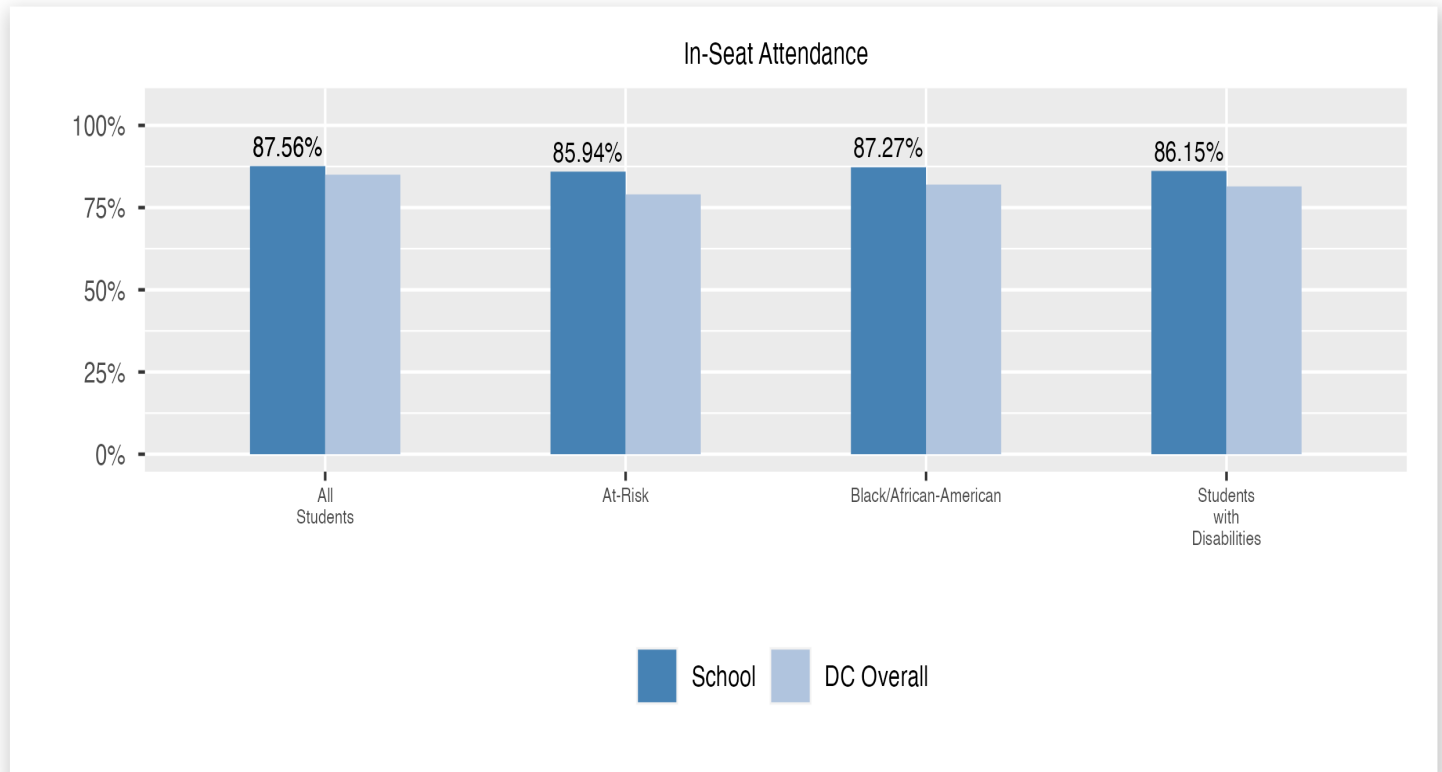


Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

